



Highfields Primary School Year 1 Curriculum Overview 2023-2024

		Autumn 1 – 6 wks 4 days	Autumn 2 – 9 weeks	Spring 1: 6 weeks Spring 2: 4 weeks	Summer 1: 7 weeks Summer 2: 6 weeks	
Year 1	Project Weeks	Black History Week (October 2023)	MH+W/Anti-Bullying Week (13 - 17 th November 2023)	Science Week (STEAM) (8 th – 17 th March 2024)	Enterprise Week (June 2024)	
	Context	Where I Live	Our School	Things That Change Toys and Games	Hot Places – Australia.	
	Big Question(s)	Where in the world do I live?	How has Highfields changed?	How have toys changed in the past century? How have toys changed since my grandparents were children?	Where in the world are hot places? Are hot places hot all the time?	
	Texts	Where do I live – Neil Chesanow & Ann losa This is our house – Michael Rosen	The story of Leicester – Siobhan Begley	Toys from the past - Joanna Brundle The history of toys - Deborah Jaffe Lost in the toy museum - David Lucas		
	Outcome (History/Geography / Oracy)	Layered diagram of their place in the world. Flip grid	Create a time capsule for future children	Create a toy museum	Create a fact file about a hot place.	
	Educational Visits/Cultural Experiences	Local Area Walk	Local area - Spinney Hill Park	Newarke Houses/Museum of Childhood.	Twycross Zoo (Science + Context links)	
	History		Local History	Changes within living memory		
	Geography	Characteristics of the UK	Characteristics of the UK		Comparing Leicester to a non-UK city	
	Art & Design (Artist Study)	Drawing and painting Skills and colour		Printing Toys	Collage – hot places	
	Design Technology		Food: Preparing Fruit and Veg Smoothies		Mechanisms: Sliders + Levers Puppet	
	Other Curriculum Links					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Seasons(2wks)/Animals including humans/Season (2wks)		Materials	Seasons (2wks)	Plants / Seasons (2wks)	
Computing (+IT Skills/Online Safety)	Technology around us Recognising technology in school and using it responsibly	Digital Painting Choosing appropriate tools in a program to create art and making comparisons with working non-digitally.	Moving a robot Writing short algorithms and programs for floor robots and predicting program outcomes.	Grouping data Exploring object labels, then using them to sort and group objects by properties.	Digital writing Using a computer to create and format text, before comparing to writing non-digitally	Programming animations Designing and programming the movement of a character on screen to tell stories
PE	Team Games	Gymnastics (7 Weeks)	Dance			
PSHE	Being me in my World Whole School Learning Charter	Celebrating Differences Hall of Fame: Gingerbread People	Dreams and Goals Garden of Dreams: Stretchy Flowers + Dream Wellies	Healthy Me Recipe Book: Keeping Clean + Healthy	Relationships Relationship Fiesta: Balloon Labels	Changing Me Tree of Change: Flowers of Change
Music	Pulse	Voice	Rhythm	Pitch	Technology/Structure	20 th Century Music
RE + PoW Visits	What do Christians and Muslims believe? Church Visit		How do we show we care for others?		Who celebrates and why?	